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Positive Behaviour Management for International Students Procedure

Positive Behaviour to enhance student learning promotes school wide appropriate behaviour that is non-threatening and supportive of all students and staff. International Students are expected to follow the school's behaviour management plan. To ensure all stakeholders involved with Royal Oak Primary School manage behaviour in a positive way, please follow these procedures:

SCHOOL EXPECTATIONS

-  **C@RE- Manaaki**
-  **RESPECT- Whakaute**
-  **EMPOWER- Whakamana**

- Ensure all students are taught explicitly what behaviours are expected of them in all school settings
- Increase positive interactions with all students
- Decrease reactive/punitive behaviour management
- A caring, respectful and empowering school climate is continually maintained
- Ensure an effective acknowledgement system operates at class level
- To manage inappropriate student behaviours refer to Responding to Minor Behaviour Flowchart.
- For on-going persistent behaviours refer to - Responding to Major Management Managed Behaviour Flow Chart
- Stand down or suspension for gross misconduct follows the New Zealand Ministry of Education guidelines
- The Board of Trustees (BOT) is kept informed in committee of extreme/challenging student cases.

Am I modelling care and respect?
 Am I being consistent?
 Have I thought about the student's/' motivation?
 Have I taught the student/s the school expectations?
 Has/have the student/s practised the expectations?



OBSERVED STUDENT

Identify behaviour
Relate it back to school expectations and class expectations

YES

Q Z H U W M N O P Q R S T U V W X Y Z
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Feedback to student

Prompting

YES

Redirecting

YES

Re-teaching
"You need to...."

YES

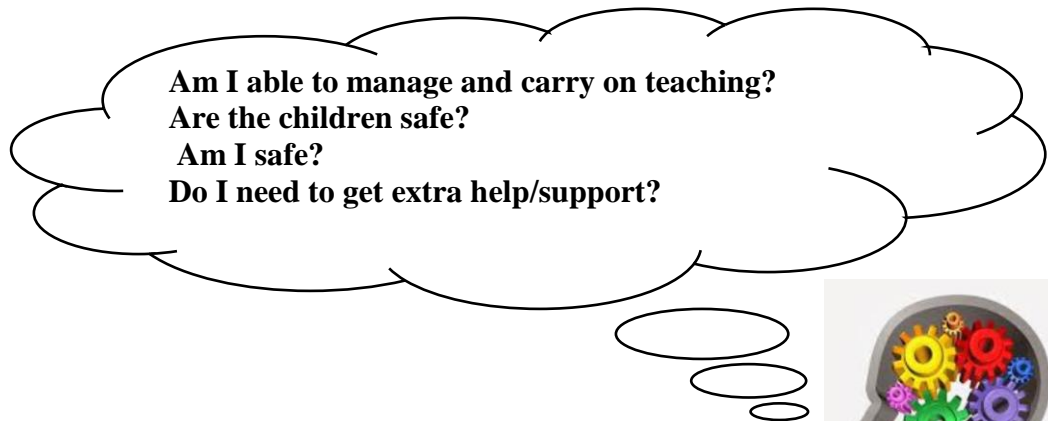
Provide Choice:
"Either you make the right choice or there is a follow up."

YES

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Conference with Student

RESPONDING TO MAJOR BEHAVIOUR FLOW CHART including REPEATED MINOR BEHAVIOURS



MAJOR MANAGEMENT MANAGED BEHAVIOUR

- ✿✿ Repeated disruption/violent behaviour
- ✿✿ Repeated refusal to comply with expectations
- ✿✿ Bullying-intentionally negative and continual
- ✿✿ Misuse of electronic devices
- ✿✿ High intensity level of communication-threatening manner
- ✿✿ High intensity physical contact
- ✿✿ Deliberately destroying property or stealing

